

Προς: Ακαδημαϊκούς Υπευθύνους Erasmus

Γραμματείες Τμημάτων

Κοιν.: Πρόεδρο ΔΕ

Αντιπρόεδρο ΔΕ

Γραμματέα ΑΣΠΑΙΤΕ

Αριθ. Πρωτ.: ΕΡ/870/06.04.15

Θέμα: Θέσεις Πρακτικής Άσκησης Erasmus στη Γερμανία

Επισυνάπτονται οι σχετικές Ανακοινώσεις, οι οποίες διαβιβάσθηκαν στην ΑΣΠΑΙΤΕ μέσω ΙΚΥ/ΕΜ.

Μαρία Καντωνίδου

Ιδρυματική Υπεύθυνη Erasmus



## ERASMUS Placement Offer Form

EMPLOYER INFORMATION	
Name of Organization	Silberform AG
Address	Industriestraße 10
Postal Code	71272
City	Renningen
Country	Germany
Telephone	+49 7159 16300
Fax	+49 7159 163041
PIC NUMBER	
e-mail	<a href="mailto:info@silberform.ag">info@silberform.ag</a>
Website	<a href="http://www.silberform.ag">www.silberform.ag</a>
Number of Employees	175
Year of Foundation	2010
Contact Person	Athanasios Pantazakis
Department/Function	Sales
Direct Telephone Number	+49 7159-1630-6335
Direct Mobile	

Direct e-mail address	a.pantazakis@silberform.ag
Short Description of the Company (Please attach profile of your company, max 1 page)	Attachment COMPANY PROFILE
Other	Silberform AG is engaged in the research, design and production of prototypes, models and special vehicles, with emphasis on the automotive industry and aerospace industry. The company holds a leading part in the European area, having partnerships with companies such as Daimler, Porsche, Volkswagen, Audi, Bmw, Opel, Airbus and many others.

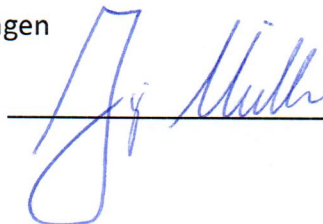
<b>PLACEMENT INFORMATION</b>	
Number of positions offered for student placement	2
In the Department/Function (where the position is offered)	Model Construction
Description of activities the student will be involved in	<p>Catia V5 training</p> <p><u>1 Month:</u> using of hand, power and machine tools and computer-assisted equipment</p> <p>Design Models (discussing requirements (the brief) with the designer or client</p> <ul style="list-style-type: none"> <li>•using various materials such as metal, wood, plastic, clay, card, resin and plaster</li> <li>•using computer-aided design (CAD) to illustrate initial ideas</li> <li>•making any necessary amendments as a result of further consultation before producing a detailed final model</li> <li>•using electronics or mechanical methods to make working models with moving parts</li> </ul>
Duration	6 months
Working Hours/Weekly Hours	40 / Week
City	Renningen
Help with finding Accommodation	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Financial Contribution	<input type="checkbox"/> Yes      € <input checked="" type="checkbox"/> No
Other	
<b>REQUIREMENTS</b>	

Study Field	(Please choose a field/s from Table A: pages 3, 4, 5 & 6 of this form)
Oral and Written Language Skills	<input checked="" type="checkbox"/> Greek (level: B ) <input checked="" type="checkbox"/> English (level: A2 ) <input type="checkbox"/> French (level: ) <input checked="" type="checkbox"/> German (level: optional ) <input type="checkbox"/> Other (level: )
Computer Skills	<input checked="" type="checkbox"/>
Drivers license	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Other	<ul style="list-style-type: none"> <li>• initiative</li> <li>• dynamic</li> <li>• teamplayer</li> </ul>

Place: Renningen

Date: 01.04.2015

Signature:



CEO J.Müller



Silberform Aktiengesellschaft  
 Robert-Bosch-Str. 9  
 71229 Leonberg-Warmbronn  
 Tel.: +49 7159 16 30 0  
 Fax.: +49 7159 16 30 41  
 www.silberform.ag  
 USt-IdNr.: DE 271 648 679

## Table A - Fields of Education & Training

X	Description
	<b>General Programmes</b>
	<b>Basic/broad, general programmes</b>
	Basic/broad, general programmes
	<b>Literacy and numeracy</b>
	Literacy and numeracy
	<b>Personal skills</b>
	Personal skills
	<b>Education</b>
	<b>Teacher training and education science</b>
	Teacher training and education science (broad programmes)
	Teaching and training
	Education science
	Training for pre-school teachers
	Training for teachers at basic levels
	Training for teachers with subject specialisation
	Training for teachers of vocational subjects
	Teacher training and education science (others)
	<b>Humanities and Arts</b>
	<b>Arts</b>
	Arts (broad programmes)
	Fine arts
	Music and performing arts
	Audio-visual techniques and media production
X	Design
	Craft skills
	Arts (others)
	<b>Humanities</b>
	Humanities (broad programmes)

	Religion
	Foreign languages
	Mother tongue
	History and archaeology
	Philosophy and ethics
	Humanities (others)
	<b>Social sciences, Business and Law</b>
	<b>Social and behavioural science</b>
	Social and behavioural science (broad programmes)
	Psychology
	Sociology and cultural studies
	Political science and civics
	Economics
	Social and behavioural science (others)
	<b>Journalism and information</b>
	Journalism and reporting
	Library, information, archive
	Journalism and information (others)
	<b>Business and administration</b>
	Business and administration (broad programmes)
	Wholesale and retail sales
	Marketing and advertising
	Finance, banking, insurance
	Accounting and taxation
	Management and administration
	Secretarial and office work
	Working life
	Business and administration (others)
	<b>Law</b>
	Law
	<b>Science, Mathematics and Computing</b>
	<b>Life science</b>
	Biology and biochemistry
	Environmental science
	Life science (others)
	<b>Physical science</b>
	Physical science (broad programmes)
	Physics
	Chemistry
	Earth science
	Physical science (others)
	<b>Mathematics and statistics</b>
	Mathematics
	Statistics
	Mathematics (others)
	<b>Computing</b>
	Computer science
x	Computer use
x	Computing (others)
X	<b>Engineering, Manufacturing and Construction</b>

	<b>Engineering and engineering trades</b>
x	Engineering and engineering trades (broad programmes)
X	Mechanics and metal work
	Electricity and energy
	Electronics and automation
	Chemical and process
	Motor vehicles, ships and aircraft
	Engineering and engineering trades (others)
	<b>Manufacturing and processing</b>
x	Manufacturing and processing (broad programmes)
	Food processing
	Textiles, clothes, footwear, leather
X	Materials (wood, paper, plastic, glass)
	Mining and extraction
X	Manufacturing and processing (other)
	<b>Architecture and building</b>
	Architecture and town planning
	Building and civil engineering
	Architecture and building (others)
	<b>Agriculture and Veterinary</b>
	<b>Agriculture, forestry and fishery</b>
	Agriculture, forestry and fishery (broad programmes)
	Crop and livestock production
	Horticulture
	Forestry
	Fisheries
	Agriculture, forestry and fishery (others)
	<b>Veterinary</b>
	Veterinary
	<b>Health and Welfare</b>
	<b>Health</b>
	Health (broad programmes)
	Medicine
	Nursing and caring
	Dental studies
	Medical diagnostic and treatment technology
	Therapy and rehabilitation
	Pharmacy
	Health (others)
	<b>Social services</b>
	Child care and youth services
	Social work and counselling
	Social services (others)
	<b>Services</b>
	<b>Personal services</b>
	Personal services (broad programmes)
	Hotel, restaurant and catering
	Travel, tourism and leisure
	Sports
	Domestic services

	Hair and beauty services
	Personal services (others)
	<b>Transport services</b>
	Transport services
	<b>Environmental protection</b>
	Environmental protection (broad programmes)
	Environmental protection technology
	Natural environments and wildlife
	Community sanitation services
	Environmental protection (others)
	<b>Security services</b>
	Security services (broad programmes)
	Protection of persons and property
	Occupational health and safety
	Military and defence
	Security services (others)
	<b>Other (please list)</b>



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Postal Code	71272
City	Renningen
Country	Germany
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Fax	+49 7159 163041
PIC NUMBER	
e-mail	<a href="mailto:info@silberform.ag">info@silberform.ag</a>
Website	<a href="http://www.silberform.ag">www.silberform.ag</a>
Number of Employees	175
Year of Foundation	2010
Contact Person	Athanasios Pantazakis
Department/Function	Sales
Direct Telephone Number	+49 7159-1630-6335
Direct Mobile	



Direct e-mail address	a.pantazakis@silberform.ag
Short Description of the Company (Please attach profile of your company, max 1 page)	Attachment COMPANY PROFILE
Other	Silberform AG is engaged in the research, design and production of prototypes, models and special vehicles, with emphasis on the automotive industry and aerospace industry. The company holds a leading part in the European area, having partnerships with companies such as Daimler, Porsche, Volkswagen, Audi, BMW, Opel, Airbus and many others.

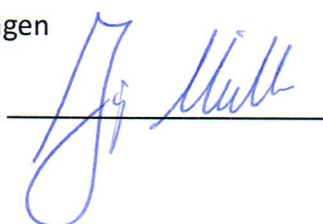
<b>PLACEMENT INFORMATION</b>	
Number of positions offered for student placement	4
In the Department/Function (where the position is offered)	
Description of activities the student will be involved in	<p><u>1 month:</u> using of hand, power and machine tools and computer-assisted equipment</p> <p><u>Computer Aided Styling-CAS (2 student)</u></p> <ul style="list-style-type: none"> <li>• Autodesk Alias training</li> <li>• Modeling of freeform components in Automotive sector according to technical and Design requirements</li> <li>• Icem Surf</li> <li>• Rhino</li> <li>• Class A surfaces</li> <li>• Technical validation</li> </ul> <p><u>Styling-Design (2 student)</u></p> <ul style="list-style-type: none"> <li>• Research, development, innovations</li> <li>• Hand sketch</li> <li>• Photoshop</li> <li>• User graphic interface</li> <li>• Visualisation</li> </ul>
Duration	6 months
Working Hours/Weekly Hours	40 / Week
City	Renningen
Help with finding Accommodation	<input type="checkbox"/> Yes <input type="checkbox"/> No
Financial Contribution	<input type="checkbox"/> Yes € <input checked="" type="checkbox"/> No

Other	
<b>REQUIREMENTS</b>	
Study Field	(Please choose a field/s from Table A: pages 3, 4, 5 & 6 of this form)
Oral and Written Language Skills	<input checked="" type="checkbox"/> Greek (level: B ) <input checked="" type="checkbox"/> English (level: A2 ) <input type="checkbox"/> French (level: ) <input checked="" type="checkbox"/> German (level: optional ) <input type="checkbox"/> Other (level: )
Computer Skills	<input checked="" type="checkbox"/>
Drivers license	<input type="checkbox"/> Yes <input type="checkbox"/> No
Other	<ul style="list-style-type: none"> <li>• initiative</li> <li>• dynamic</li> <li>• teamplayer</li> </ul>

Place: Renningen

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Signature:



CEO J.Müller



## Table A - Fields of Education & Training

X	Description
	<b>General Programmes</b>
	<b>Basic/broad, general programmes</b>
	Basic/broad, general programmes
	<b>Literacy and numeracy</b>
	Literacy and numeracy
	<b>Personal skills</b>
	Personal skills
	<b>Education</b>
	<b>Teacher training and education science</b>
	Teacher training and education science (broad programmes)
	Teaching and training
	Education science
	Training for pre-school teachers
	Training for teachers at basic levels
	Training for teachers with subject specialisation
	Training for teachers of vocational subjects
	Teacher training and education science (others)
	<b>Humanities and Arts</b>
	<b>Arts</b>
	Arts (broad programmes)
	Fine arts
	Music and performing arts
	Audio-visual techniques and media production
X	Design
	Craft skills
	Arts (others)

	<b>Humanities</b>
	Humanities (broad programmes)
	Religion
	Foreign languages
	Mother tongue
	History and archaeology
	Philosophy and ethics
	Humanities (others)
	<b>Social sciences, Business and Law</b>
	<b>Social and behavioural science</b>
	Social and behavioural science (broad programmes)
	Psychology
	Sociology and cultural studies
	Political science and civics
	Economics
	Social and behavioural science (others)
	<b>Journalism and information</b>
	Journalism and reporting
	Library, information, archive
	Journalism and information (others)
	<b>Business and administration</b>
	Business and administration (broad programmes)
	Wholesale and retail sales
	Marketing and advertising
	Finance, banking, insurance
	Accounting and taxation
	Management and administration
	Secretarial and office work
	Working life
	Business and administration (others)
	<b>Law</b>
	Law
	<b>Science, Mathematics and Computing</b>
	<b>Life science</b>
	Biology and biochemistry
	Environmental science
	Life science (others)
	<b>Physical science</b>
	Physical science (broad programmes)
	Physics
	Chemistry
	Earth science
	Physical science (others)
	<b>Mathematics and statistics</b>
	Mathematics
	Statistics
	Mathematics (others)
	<b>Computing</b>
	Computer science
x	Computer use
x	Computing (others)

X	<b>Engineering, Manufacturing and Construction</b>
	<b>Engineering and engineering trades</b>
x	Engineering and engineering trades (broad programmes)
x	Mechanics and metal work
	Electricity and energy
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	Motor vehicles, ships and aircraft
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	<b>Manufacturing and processing</b>
X	Manufacturing and processing (broad programmes)
	Food processing
	Textiles, clothes, footwear, leather
X	Materials (wood, paper, plastic, glass)
	Mining and extraction
X	Manufacturing and processing (other)
	<b>Architecture and building</b>
	Architecture and town planning
	Building and civil engineering
	Architecture and building (others)
	<b>Agriculture and Veterinary</b>
	<b>Agriculture, forestry and fishery</b>
	Agriculture, forestry and fishery (broad programmes)
	Crop and livestock production
	Horticulture
	Forestry
	Fisheries
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	<b>Veterinary</b>
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	<b>Health and Welfare</b>
	<b>Health</b>
	Health (broad programmes)
	Medicine
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	Dental studies
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	Therapy and rehabilitation
	Pharmacy
	Health (others)
	<b>Social services</b>
	Child care and youth services
	Social work and counselling
	Social services (others)
	<b>Services</b>
	<b>Personal services</b>
	Personal services (broad programmes)
	Hotel, restaurant and catering
	Travel, tourism and leisure
	Sports

	Domestic services
	Hair and beauty services
	Personal services (others)
	<b>Transport services</b>
	Transport services
	<b>Environmental protection</b>
	Environmental protection (broad programmes)
	Environmental protection technology
	Natural environments and wildlife
	Community sanitation services
	Environmental protection (others)
	<b>Security services</b>
	Security services (broad programmes)
	Protection of persons and property
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	<b>Other (please list)</b>
X	Rhino
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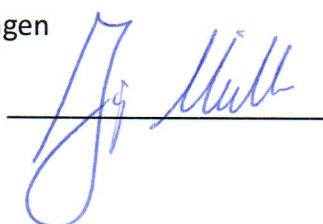
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Drivers license	<input type="checkbox"/> Yes <input type="checkbox"/> No
Other	<ul style="list-style-type: none"> <li>• initiative</li> <li>• dynamic</li> <li>• teamplayer</li> </ul>

Place: Renningen

Date: 01.04.2015

Signature:



CEO J.Müller



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 71229 Leonberg-Warmbronn  
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## Table A - Fields of Education & Training

X	Description
	<b>General Programmes</b>
	<b>Basic/broad, general programmes</b>
	Basic/broad, general programmes
	<b>Literacy and numeracy</b>
	Literacy and numeracy
	<b>Personal skills</b>
	Personal skills
	<b>Education</b>
	<b>Teacher training and education science</b>
	Teacher training and education science (broad programmes)
	Teaching and training
	Education science
	Training for pre-school teachers
	Training for teachers at basic levels
	Training for teachers with subject specialisation
	Training for teachers of vocational subjects
	Teacher training and education science (others)
	<b>Humanities and Arts</b>
	<b>Arts</b>
	Arts (broad programmes)
	Fine arts
	Music and performing arts
	Audio-visual techniques and media production
X	Design
	Craft skills
	Arts (others)



	<b>Humanities</b>
	Humanities (broad programmes)
	Religion
	Foreign languages
	Mother tongue
	History and archaeology
	Philosophy and ethics
	Humanities (others)
	<b>Social sciences, Business and Law</b>
	<b>Social and behavioural science</b>
	Social and behavioural science (broad programmes)
	Psychology
	Sociology and cultural studies
	Political science and civics
	Economics
	Social and behavioural science (others)
	<b>Journalism and information</b>
	Journalism and reporting
	Library, information, archive
	Journalism and information (others)
	<b>Business and administration</b>
	Business and administration (broad programmes)
	Wholesale and retail sales
	Marketing and advertising
	Finance, banking, insurance
	Accounting and taxation
	Management and administration
	Secretarial and office work
	Working life
	Business and administration (others)
	<b>Law</b>
	Law
	<b>Science, Mathematics and Computing</b>
	<b>Life science</b>
	Biology and biochemistry
	Environmental science
	Life science (others)
	<b>Physical science</b>
	Physical science (broad programmes)
	Physics
	Chemistry
	Earth science
	Physical science (others)
	<b>Mathematics and statistics</b>
	Mathematics
	Statistics
	Mathematics (others)
	<b>Computing</b>
	Computer science
x	Computer use
x	Computing (others)

X	<b>Engineering, Manufacturing and Construction</b>
	<b>Engineering and engineering trades</b>
x	Engineering and engineering trades (broad programmes)
x	Mechanics and metal work
	Electricity and energy
	Electronics and automation
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	Motor vehicles, ships and aircraft
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	<b>Manufacturing and processing</b>
X	Manufacturing and processing (broad programmes)
	Food processing
	Textiles, clothes, footwear, leather
X	Materials (wood, paper, plastic, glass)
	Mining and extraction
X	Manufacturing and processing (other)
	<b>Architecture and building</b>
	Architecture and town planning
	Building and civil engineering
	Architecture and building (others)
	<b>Agriculture and Veterinary</b>
	<b>Agriculture, forestry and fishery</b>
	Agriculture, forestry and fishery (broad programmes)
	Crop and livestock production
	Horticulture
	Forestry
	Fisheries
	Agriculture, forestry and fishery (others)
	<b>Veterinary</b>
	Veterinary
	<b>Health and Welfare</b>
	<b>Health</b>
	Health (broad programmes)
	Medicine
	Nursing and caring
	Dental studies
	Medical diagnostic and treatment technology
	Therapy and rehabilitation
	Pharmacy
	Health (others)
	<b>Social services</b>
	Child care and youth services
	Social work and counselling
	Social services (others)
	<b>Services</b>
	<b>Personal services</b>
	Personal services (broad programmes)
	Hotel, restaurant and catering
	Travel, tourism and leisure
	Sports

	Domestic services
	Hair and beauty services
	Personal services (others)
	<b>Transport services</b>
	Transport services
	<b>Environmental protection</b>
	Environmental protection (broad programmes)
	Environmental protection technology
	Natural environments and wildlife
	Community sanitation services
	Environmental protection (others)
	<b>Security services</b>
	Security services (broad programmes)
	Protection of persons and property
	Occupational health and safety
	Military and defence
	Security services (others)
	<b>Other (please list)</b>
X	Rhino
X	Polygon Modeling



# SILBERFORM AG

## KOMPETENZ IN MOBILITÄT

### UNTERNEHMENSPROFIL



Wir sind ein Design- und Entwicklungsdienstleister für die Fahrzeug-, Luft- und Raumfahrtindustrie.

Wir entwickeln und fertigen Modelle, Prototypen und Sonderfahrzeuge in hauseigenen Werkstätten.

Wir fertigen Werkzeuge und Betriebsmittel und sind zertifizierter Partner für Präzisions-Messeinrichtungen.



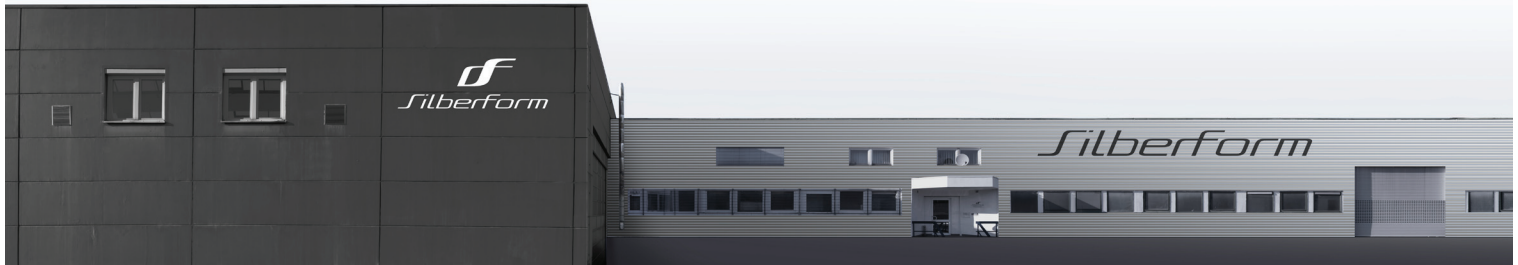
*„Unser Anspruch ist es, unsere Kunden in ihren hochkomplexen Projekten mit unserem Know-How, unserer Innovationskraft und unserer Flexibilität zu unterstützen.“*

Jürgen Müller  
Vorstand der Silberform AG

# SILBERFORM AG

## DESIGN · ENTWICKLUNG · FERTIGUNG

**DAS UNTERNEHMEN: 10.000 m<sup>2</sup> WERKSTÄTTEN UND PROJEKTFLÄCHEN - ALLES UNTER EINEM DACH AUF H**



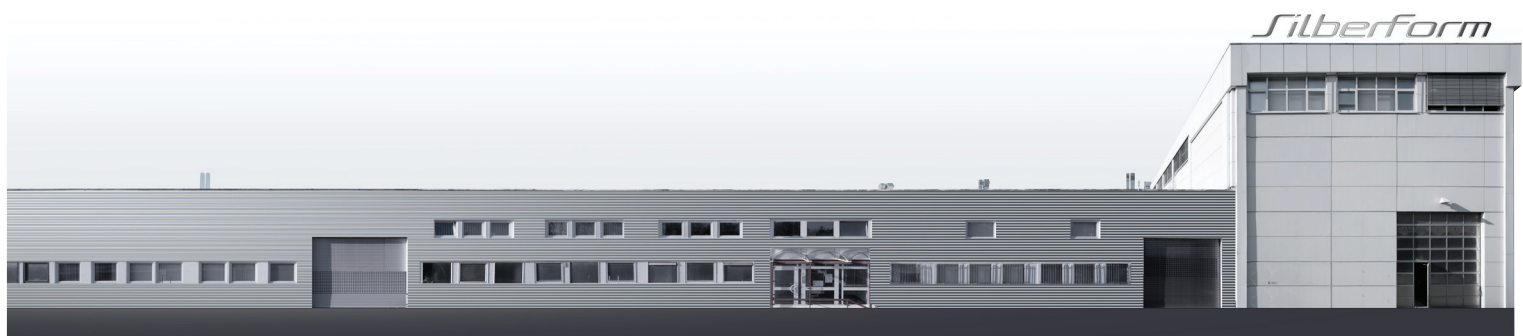
### UNSERE LEISTUNGEN: VON DER IDEE BIS ZUM PRODUKT

ENTWURF	FORMFINDUNG	MODELL-/ FORMENBAU	FASERTECHNIK	PUR GIESSTECHNIK
 <p>Skizzen Studien und Varianten Trendrecherchen Produktkonzepte Farb- und Materialkonzepte Ergonomieuntersuchungen Bedien- und Anzeigekonzepte</p>	 <p>CAS, CAD-Designflächen Class-A Flächen Clay- und Hartmodelle Designabsicherung Produktpräsentationen Visualisierungen Animationen Flächenrückführung</p>	 <p>Designmodelle Funktionsmodelle Prüfmodelle Formen und Werkzeuge Laminat Lackierungen Rapid-Prototyping</p>	 <p>Aerodynamikteile Innenraumteile Crashbox Seitenteile, Türen Monocoque Unterbodenschutz Sandboards Kühlluftführungen</p>	 <p>PUR Guss Vakuum Guss Fugenlose Rohlinge für Design, Cubing und Modellbau im konturnahen Verguss auf Basis von Polyurethan Dichte 0,6 – 1,9 g/cm<sup>3</sup></p>

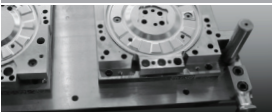
### PRODUKTIONS- UND FERTIGUNGSKAPAZITÄTEN: PRÄZISION IN PERFEKTION

DESIGN- UND ENTWICKLUNGSZENTRUM	WERKSTÄTTEN
<p><b>Kreation</b> Digitale Produktgestaltung ICEM Surf, Alias Studio CAS Class-A Oberflächen</p> <p>Grafik, Bedien- und Anzeigekonzepte</p> <p>Adobe CS, A0 Drucker, Schneidplotter</p> <p><b>11 Designstudios</b> 4000 m<sup>2</sup> für Interieur-, Clay- und Hartmodellierung Studiobeleuchtung Messtechnik</p> <p><b>Präsentationsräume</b> Großbildschirm VR-Raum HDTV Beamer</p>	<p><b>CAD-CAM Studio</b> Produktentwicklung CATIA V5, NX</p> <p><b>Strakstudio</b> Strak und Finishing</p> <p><b>Modellbaukonstruktion</b> CATIA, Tebis</p> <p><b>Betriebsmittelkonstruktion</b> CATIA, NX</p> <p><b>CNC-Programmierung</b> Tebis</p>
	<p><b>Modellbautechnik</b> Faserverbundtechnik Temperanlagen</p> <p><b>Projekträume</b> mit Richtplatten und Messtechnik</p> <p><b>Messanlagen</b></p> <p><b>Lack- und Oberflächentechnik</b> 8m Lackier- und Trockenkabine</p> <p><b>Bedampfanlage</b> Kolbe 2000mm</p>
	<p><b>Mechanische Werkstatt</b> Drehen, Schleifen, Fräsen, Bohren</p> <p><b>Schlosserei</b> Schweißanlagen Blechbearbeitung</p>
	<p><b>PUR Giesserei</b> Respecta Mehrkomponenten- Dosier- Misch- und Evakuieranlage</p> <p><b>Temperofen</b> 6000 x 3000mm Gießgestelle</p> <p><b>Logistikfläche</b></p> <p><b>Styropormodellbau</b></p> <p><b>Formenbau</b></p> <p><b>Werkzeugbau</b></p>

## HÖCHSTEM SICHERHEITSNIVEAU



### WERKZEUGBAU



Stanz-, Umform- und Folgeverbundwerkzeuge  
 Prototypenwerkzeuge  
 IHU Werkzeuge  
 Formeinsätze, Schieber und Formrahmen für den Spritzguss- und Druckguss  
 Formenbau  
 Lehren und Vorrichtungen  
 Laminierwerkzeuge

### PROTOTYPEN



Prototypen  
 Sonderfahrzeuge  
 Show Cars (Messe)  
 Fahrzeugumbauten  
 Fahrzeuguntersuchungen  
 Fahrzeuganalysen  
 Erprobung  
 Aerodynamikmodelle

### ENTWICKLUNG



Fahrzeugentwicklungen  
 Karosserie, Exterieur, Interieur  
 Produktentwicklungen  
 Betriebsmittelenwicklung  
 Werkzeugkonstruktion  
 Modellbaukonstruktion  
 Faserverbundstrukturen

### PRÜFMITTEL



Cuben  
 Datenkontrollmodelle  
 Lehren, Mess- und Prüfvorrichtungen  
 Messdienstleistungen  
 Vorrichtungen  
 3D-Koordinaten-Messtechnik

### SONDERFAHRZEUGE



E-Fahrzeuge  
 Expeditionsfahrzeuge  
 Nutzfahrzeuge  
 Sonderaufbauten  
 Fahrzeugvarianten  
 Fahrzeugmodifikationen  
 Caravan  
 Yachten

### FRÄSTECHNIK

Fünf-Achs-Fräsmaschinen:

#### MECOF Speedmill

8000 x 1500 x 3000

#### FOOKE ENDURA 904 5

7500 x 3500 x 2500

#### 1 x MECOF Agile CS500

6000 x 1250 x 1700

#### Bohne und Köhle

1800 x 1200 x 1100

#### Deckel Maho DMU 200P

1800 x 2000 x 1100

#### FOOKE ENDURA 711

3500 x 2200 x 1200

Drei-Achs-Fräsmaschinen:

#### Deckel Maho DMU 50

500 x 450 x 400

#### Bornemann BW500

4000 x 2200 x 1120

#### Hermle C40U

850 x 700 x 500

konventionelle Fräsmaschinen:

#### Hermle UWF

#### 2 x Deckel FP4

#### Deckel FP5

#### 2 x Heller

### MESS- UND PRÜFTECHNIK

#### Messhalle

27,5m x 20m mit 6 Messanlagen, Kran-Anlagen

#### Feinmessraum

12m x 12m x 5m  
 ausgestattet mit Klimatechnik  
 Güteklasse 2  
 2 x CNC-Messmaschinen Zeiss

#### 3D - Messtechnik

2 x GOM Scanner  
 Photogrammetrie  
 Faro Messarm mit Scanner 2700mm

#### 2x Leica Lasertracker

System bis 15m Messbereich

### PROTOTYPENBAU

#### Prototypen

Projektraum mit Unterflurmesstechnik, Grube und Hebebühnen

#### Rapid Prototyping

2 x FDM Anlage  
 2 x 3D Drucker Object

#### Montagehalle

#### Messtechnik

#### Kfz-Werkstatt

2 Hebebühnen  
 Infrastruktur



# SILBERFORM AG

## EIN STARKER PARTNER

### UNTERNEHMENS DATEN

Gründung:	2010
Gesellschaftsform:	Aktiengesellschaft
Aufsichtsratsvorsitzender:	Bernd Nagel
Vorstand:	Jürgen Müller
Amtsgericht Stuttgart:	HRB Nr. 734137
Stammkapital:	7,0 Mio EUR
Umsatz 2012:	15,0 Mio EUR
Beschäftigte:	150 Mitarbeiter
Sitz:	Leonberg / Warmbronn Renningen
Zweigstellen:	Kraków (PL)

### STANDORTE

Silberform AG  
Robert Bosch Straße 9  
71229 Leonberg  
Deutschland  
Tel.: +49 7159 1630 0  
Fax.: +49 7159 1630 41  
info@silberform.ag

Produktionswerk Renningen  
Designstudios: 4000 m<sup>2</sup>  
Entwicklung: 800 m<sup>2</sup>  
Fertigung: 5000 m<sup>2</sup>

Produktionsstandort L.-Echterdingen  
Gutenberg Straße 7  
70771 L.-Echterdingen

Entwicklungsstandort Kraków (Polen)  
Silberform Sp. z o.o.  
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Stand 11/2014

